



**BOONE COUNTY**  
UPWARD MOBILITY

## Jobs and Workforce Development Workgroup Agenda

September 25, 2024, 1:30PM – 3:00PM

Boone Electric Community Building (1413 Rangeline, Columbia MO) and virtually via Zoom

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**Meeting Objective:** Strategize Youth Focused Action Steps

**Results Statement:** Boone County is a flourishing community where everyone can live, learn, and grow.

1. Welcome and Introductions (~5 minutes)
2. Action Step Assessment: Pipeline/Career Opportunities for youth (~60 minutes)
  - a. (Action step #9) Increase opportunities to expose youth to careers in middle and high school.
  - b. (Action step #10) Expand opportunities for high school students to earn associate degrees for all Boone County schools.
  - c. (Action Step #16) Identify and support youth earlier in their academic career to graduate or access alternative paths to high school graduation.
3. Closing (~25 minutes)
  - a. Partner Updates
  - b. Summarize next steps
  - c. Comments and Questions

**Next Meeting:** Wednesday, October 23, 2024, 1:30 – 3:00PM, Boone Electric Community Building or virtually [via Zoom](#).

**Upward Mobility** is the idea that everyone deserves the chance to improve their lives and economic well-being, to be valued and feel like they belong, and to have power and autonomy. Thriving communities are those that support opportunities to boost upward mobility and aim to narrow racial and ethnic inequities for children, youth, and adults.

**Upwardly mobile business practices** encompass holistic strategies, policies, and actions to create the conditions and pathways for advancement, skill acquisition, and livable wage employment opportunities for all-- especially for those who have been historically marginalized. Upwardly mobile business practices provide employees with a sense of power, autonomy, dignity, and belonging.

Ground Rules (*Adapted from University of Michigan Guidelines for Discussing Difficult or High Stakes Topics*)

Listen respectfully. | Listen actively and with an ear to 'understanding others' views. | Commit to learning, not debating. | Comment to share information, not to persuade. | Discuss ideas. | Avoid blame, speculation, and inflammatory language. | Avoid assumptions about any member of a social group. Do not ask individuals to speak for their (perceived) social group. | Allow everyone the chance to speak if they choose to do so.